Editor's Note

"Ignoring isn't the same as ignorance, you have to work at it."

(Margaret Atwood)

Last year, the academic world was struck by allegations of abuse, misconduct and inappropriate behaviour coming from all corners of the intellectual divide. Women, in particular, rose, raised their voices and called out the perpetrators who hold positions of privilege and power on campuses. The #metoo movement shifted the perspective of going from talking about individual instances of sexual harassment to structures of power and dominance that form a substrate conducive to sexual violence, and sought solidarity with survivors the world over. The cacophony as well as silence has demanded to make universities safe and enriching spaces for everyone, such that academic labour be recognized and respected, and conducted with dignity. In a broader sense, the conversations around gender need to take place with renewed vigour across disciplines, ranging from enquiries on philosophical, literary, historical, political, geographical, media, and cultural studies to development and economic questions. The theme for this issue, Framing Gender: Interdisciplinary Perspectives, seeks to cover that ground, and move beyond 'gender' as a category of analysis within 'Gender Studies'.

Despite the many challenges that academics have had to confront over the last few years – rapidly changing policies, decline in funds for research, unfavourable conditions of tenure,

increase in work load and the student–teacher ratio, the threat of being replaced by technology, stiff competition in a perform-orperish culture, institutional and administrative surveillance and reduced support – their commitment to balancing research and teaching must be commended. Researchers and scholars remain determined to not let their academic rigour be diluted. For this thirteenth issue of *Akademos*, we thank all the contributors for sharing their research, and our reviewers for their time and effort in ensuring quality of publication. We appreciate Dr Govind Singh and his team for putting *Akademos* online with its own website: www.akademos.in. We are happy to announce that the online version of *Akademos* will soon have its own e-ISSN. We also thank our principal Dr Kalpana Bhakuni for her support in bringing out this volume.

- Amrita Singh